

21ST CENTURY CYBER CS

1245 Wrights Lane

Gifted Education Plan Assurances (Chapter 16) | 2021 - 2024

CHAPTER 16

Chapter 16 of the PA Code specifies how Pennsylvania will meet its obligations to suspected and identified gifted students who require gifted education to reach their potential. Gifted students are to be provided with quality gifted education services and programs. Requirements for Gifted Education Plans can be found in the Pennsylvania Code (22 Pa Code §16.32).

In accordance with 22 Pa. Code § 4.13(e) (relating to strategic plans) and 22 Pa. Code § 16.4, each school district shall develop and implement a gifted education plan every 6 years.

- a. The plan shall include the process for identifying children who are gifted and in need of specially designed instruction, as well as the gifted special education programs offered.
- b. The school districts shall make its gifted education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school district's board of directors.
- c. Each school district shall provide, as the Department may require, reports of students, personnel and program elements, including the costs of the elements, which are relevant to the delivery of gifted education. (22 Pa. Code § 16.4)

1. Describe your district's public notice procedures conducted annually to inform the public of the gifted education services AND programs offered (newspaper, student handbooks, school website, etc.).
Students and parents can find information regarding gifted education in the handbook. In addition, it is advertised in the newspaper.
2. Describe your district's process for locating students who are thought to be gifted and may need specially designed instruction.
Teachers use multiple sources of data (benchmarks, PSSA's/Keystone's, class performance) to determine if a student should be referred to the gifted program. Teachers also use data from school wide enrichment program to make recommendations for gifted testing.
3. Describe your district's procedures for determining ELIGIBILITY (through MULTIPLE CRITERIA) and NEED (based on ACADEMIC STRENGTH) for potentially mentally gifted students (EVALUATION).
A certified school psychologist will conduct a comprehensive mentally gifted evaluation that may include, but is not limited to: Cognitive Ability tests, National normed individualized, standardized achievement assessment tests, Gifted Rating Scales, Work samples, Curriculum-based assessments, Performance-based skills as demonstrated in portfolios, competitions or other demonstrations of skills, teacher observations and parent input. All of the information will be compiled into a Gifted Written Report (GWR). The final report will be presented to the school team and parents within 60 calendar days of the date the Permission to Evaluate form was received by the school district. If the student is found eligible for gifted services, a GIEP meeting will be scheduled within 30 days.
4. Describe the gifted programs* that are offered to provide opportunities for acceleration, enrichment, or both. *The word "programs" refers to the CONTINUUM OF SERVICES, not one particular option.
Students in the gifted program have regularly scheduled meeting with a GIEP teacher to review enrichment projects in correlation with GIEP meetings. Students participate in a gifted seminar course. Access to field trips and other events posted in student events as well as field trips available only to students in the gifted program. Participation in extracurricular competitions such as National History Day, Scholastic Art and Writing Awards, Science Fairs, etc with entry fees covered and meetings with GIEP teacher for revisions and feedback.

Superintendent/Chief Executive Officer

Date