



**High School Course Catalog
2021-2022**

www.21cccs.org

**Main Campus:
1245 Wrights Lane
West Chester, PA 19380**

**Satellite Campus:
221 Blue Spruce Way
Murrysville, PA 15668**

**484-875-5400
484-875-5404 (fax)**

Welcome to the 2021-22 School Year!
21st Century Cyber Charter School



21st Century Cyber Charter School (21CCCS) provides students with an excellent opportunity to receive an education and develop the skills needed to succeed in higher education or a career. There are many reasons 21CCCS is unique.

- 21CCCS teachers are Pennsylvania State certified in their subject area(s).
- Students are supported by significant, real-time contact with their teachers and staff.
- Virtual classrooms provide a high level of quality student-to-teacher interaction.
- Curriculum is developed and modified by the 21CCCS teachers and curriculum team, which focuses on student achievement.
- The 21CCCS Board of Trustees is composed of Intermediate Unit Executive Directors, Superintendents, from Bucks, Chester, Delaware, and Montgomery Counties, as well as, parent representatives.
- They provide the school with a high level of accountability.

Student success at 21CCCS depends on the following:

- Student motivation, attendance, commitment, and work completion;
- Support from the educational team;
- Regular communication between students, parents/guardians, and the educational team.

21CCCS staff and administration are dedicated to helping students achieve success. Working closely together will ensure an academically successful school year!



VISION STATEMENT

21st Century Cyber Charter School strives to be a premier school with successful students, engaged families and passionate educators working together to reach our full potential.

MISSION STATEMENT

21st Century Cyber Charter School is committed to providing a student focused cyber education in an encouraging, flexible and innovative environment where students and families are engaged in a community with caring and dedicated educators.

At 21st Century Cyber Charter School, we develop our Pennsylvania certified educators to deliver an online, rigorous, mastery based, standards aligned curriculum to prepare students to be productive, contributing members of society.

School Administration

Mrs. Monica Frank – High School Principal

mfrank@21cccs.org

Mr. Casey Regina - Assistant Principal

cregina@21cccs.org

School Counselors

Miss Ashley Cooke

acooke@21cccs.org

Mr. Sean Galiczynski

sgaliczynski@21cccs.org

Mrs. Sanna McCoy

smccoy@21cccs.org

Mrs. Lisa Moynihan

lmoynihan@21cccs.org

School Nurse

Mrs. Megan Ebright

mebright@21cccs.org

Mrs. Victoria Palaia

vpalaia@21cccs.org

Graduation Requirements

The information below shows minimum high school credit requirements.

Required courses include: Government, Biology, English Literature, Algebra I, and Career & College Readiness.

Category	Credit Requirements (22 total)*
English	4.0
Social Studies	3.0
Mathematics	4.0
Science	3.0
Physical Education	0.5
Health	1.0
College & Career Readiness	0.5
Electives	6.0

Course Schedule and Deadlines

21CCCS full-credit classes extend over the course of the full-year schedule, beginning the first day of school and ending the last day of school. The school year is divided into four quarters. Half-credit classes extend the length of one semester. A typical student schedule is comprised of 6 credits.

Classes will close at 3:30 PM on the last day of each quarter. The end-of-quarter dates are posted on the Board-approved calendar found on the 21CCCS school web site. All work submitted by 3:30 PM will be included in the quarter grade calculation. No extensions beyond the close of classes will be granted. Deadline expectations are as follows:

- A student has a minimum of 45 days and a maximum of 90 days to complete a half credit course.
- A student has a minimum of 90 days and a maximum of 180 days to complete a one-credit course.

Students must submit their work by 3:30 PM on the last day of the quarter/semester. This allows them ample time to seek assistance from their teachers on assignments with which they are struggling. Students will not have access to their classes after 3:30 PM, on the last day of the quarter/semester. All 21CCCS will close on the last student day at 3:30 PM in accordance with the school calendar.

Program Placement & Course Selection

21CCCS Course Scheduling

High school students at 21CCCS are scheduled for classes according to 21CCCS Graduation Requirements. Although a typical high school course load is 6 credits per year, in some instances, it may be appropriate to allow a student to take additional credits. Students who do not achieve a “proficient” score on any Keystone Exam(s) will receive supplemental instruction in the content area for the exam for which they did not achieve proficiency.

Counselors will review transcripts from the student’s previous school(s) and determine which courses the student needs to take. School counselors will schedule courses according to the standard high school course progression unless extenuating circumstances exist that require alternate scheduling.

High School

Students are promoted to the next grade level based on the number of credits earned. The average student completes 6.0 credits per school year. At 21CCCS, emphasis is placed on passing individual courses to earn credit rather than advancing to the next grade level. Each student has the opportunity to advance in each subject according to ability. Students may earn enough credits to graduate early, and students who are behind in credits have the opportunity to “catch up” to their graduating cohort.

Grade levels based upon credits earned are designated as follows:

9th Grade	0-5.0 credits
10th Grade	5.25-10.50 credits
11th Grade	10.75-16.00 credits
12th Grade	16.25-22.0 (22.0 total credits required for graduation)

Grade levels are recalculated at the start of each school year. The credits shown above indicate the appropriate grade level based on credits earned and may vary from the grade level designated by their prior school. Students have the ability to add extra classes to their schedule by finishing classes early and obtaining approval from their School Counselor. For more information, the parent/guardian should contact the School Counseling Department.

Adding/Dropping Courses

Students may add or drop a course(s) within the first ten school days of a student’s enrollment in a class. It is the responsibility of the student to contact the School Counseling Department in writing if he/she wishes to add or drop a course. Requests will be honored at the discretion of the school. It will be the responsibility of the student to make up the missed work in the added class from the start of the student’s enrollment.

If a student requests to withdraw from a non-Advanced Placement (AP) course more than 10 school days after the scheduled start of the class or his/her enrollment in the class, he/she will receive a “WF” on both his/her report card and final transcript. Students who have an extenuating circumstance or impactful life event substantiated by a medical note

or other documentation may be eligible to drop a course without penalty with approval from the CEO and receive a “W” on both his/her report card and final transcript. Please complete the Drop Course Without Penalty Form in order to obtain approval.

Students will have 20 school days from the start of Advanced Placement (AP) class to drop the class if the class is too challenging. Students will need to enroll in another course to replace the dropped AP course. It will be the responsibility of the student to make up the missed work in the added class from the start of the student’s enrollment.

Failing/Repeating Courses for Credit

Students may repeat a course for credit ONLY if the student fails the course. The failing course will remain on the student’s transcript and is calculated into the final G.P.A.

Grade Point Average (GPA)

Upon successful completion of Honors and A.P. (Advanced Placement) courses, due to their higher level of difficulty, students receive additional quality point credit in these courses when calculating grade point averages. While honors credits allow students to earn an additional .25 points, A.P. allow students to earn an additional .5 points.

Honor Roll

In recognition of high achieving students, 21CCCS awards the following honors levels at the end of each quarter:

Level	GPA
Distinguished Honors	3.75+
High Honors	3.50 – 3.74
Honors	3.00 – 3.49

All grades earned must be “C” or higher without any “I” (incomplete) grades.

Independent Study

Qualifying students (good academic standing, on track for earning credits toward graduation, no assigned truancy levels) are eligible to apply for an independent study. Students applying for an independent study will complete an application form and write a brief proposal describing a course of study for administrative approval. The course of study must include ALL of the following:

- Evidence that the independent study experience is led by a qualified instructor or cooperating mentor
- A detailed plan of study or course syllabus that lays out the learning objectives and curriculum that the student will follow

- Proposed hours of study that meet or exceed 50 hours of instruction and effort (about 2.5-3 hours per week). Students will submit weekly logs to their 21CCCS Moodle course assignments for teacher-of-record review.
- Assessment of student performance by a qualified evaluator (i.e. teacher, instructor, or mentor).
- Formal reflection on the experience.
- Submit your application to your counselor no later than August 1, 2021.

https://docs.google.com/document/d/1_0KUOGcIDjSGfrCWNr6TzHMcDe_akz_gBHEm4OJ7Oyw/edit#

Notification for Sports Team Eligibility

Students who participate on a sports team in their home school district must continue to meet grade requirements to continue participating with the team. In accordance with PIAA eligibility rules for student-athletes, students must achieve a passing grade in at least 4 full-credit courses **by noon on Friday** of each week when school is in session. If a student fails to meet these requirements, he/she will lose participation eligibility until the necessary requirements are met. A student may resume participation on the team one week after meeting the requirement of passing 4 full-credit courses.

If a school requires weekly grade updates for its athletes, it is the responsibility of the student to request such information each week. Students should submit their requests weekly to guidance@21cccs.org. Students should also include the name and email address of the person who will receive the grade report at their local school district.

NCAA Eligibility

Many of our courses qualify for NCAA, National Collegiate Athletic Association eligibility. Please notify your Counselor upon registration for each school year if you plan to seek NCAA eligibility. Please note that students seeking NCAA eligibility must adhere to the quarter deadlines and cannot move ahead. For more information about NCAA eligibility, visit: <http://www.ncaa.org/student-athletes/future/how-register>.

Students and parents should review NCAA guidelines to understand what courses the student needs to take to be NCAA eligible. School Counselors are available to answer any questions or act as a guide through this process.

Local College/University Enrollment

Current PDE guidelines prohibit dual enrollment agreements between charter schools and institutions of higher education. Current state regulation prohibits charter schools, which includes cyber charter schools, from directly entering into dual enrollment agreements with postsecondary education institutions. Any student residing in Pennsylvania who is enrolled in a charter school, a nonpublic school, a private school or a home education program may be permitted to enroll in dual enrollment courses offered through the student's school district of residence provided that the following requirements are met:

1. The student meets the qualifications set forth in the Concurrent Enrollment Agreement.

2. The charter school, nonpublic school, private school or home education program agrees to award secondary credit for the successful completion of the dual enrollment course
3. The student notifies the school district of residence of the intent to enroll in the dual enrollment program.

High school students may enroll in a maximum of 3 college classes per academic year. Students/Parents must submit a copy of the course syllabus or description to 21CCCS for approval prior to enrolling if they wish to earn high school credit. Students need to request an official transcript be sent to the school from the college at the conclusion of each course before high school credit can be awarded. All costs, including but not limited to tuition, books, and transportation, are the responsibility of the student/parent. Students/Parents should consult with their School Counselor to avoid scheduling conflicts with 21CCCS live labs and college classes.

If any 21CCCS student is interested in exploring the potential of a dual enrollment program, while continuing to attend 21CCCS, please contact Mrs. Monica Frank, High School Principal, at: Mfrank@21cccs.org or 484-875-5493. 21CCCS cannot guarantee availability to participate or acceptance of any student in a school district dual enrollment program.

Charter school students may also enroll independently in college coursework. However, the coursework may not be applied toward high school credit or graduation requirements, and the student is responsible for covering tuition and related costs.

Transfer Credits

School counselors review and evaluate transfer credits on the high school transcript for each individual school a student has attended. Students must provide official transcripts from each school attended to ensure proper grade level, course selection, and ability placement. 21CCCS uses a quarter system for credits. Therefore, transferred credits from other schools are adjusted as follows:

- Credit below .25 is adjusted to .25 credits
- Credit between .26 & .49 is adjusted to .50 credits
- Credit between .51 & .74 is adjusted to .75 credits
- Credit between .76 & .99 is adjusted to 1.0 credit

Credit for home-schooled students will be given based on appropriately supplied documentation provided to 21CCCS prior to enrollment. This documentation should include home-school evaluations as well as course descriptions. Parents must provide this information prior to the start of classes.

When the content of a transferred course is questioned, the parent/guardian should provide course details and/or provide the phone number/contact for the previously attended school for clarification. Credit may be given for a course as an elective if it does not meet 21CCCS core subject course requirements.

Ninth Grade Transition Program

Ninth grade students participate in our 9th Grade Transition Program to help them transition to 9th grade. This is important because they are building their high school transcript, which will follow them to college or their career. One important issue facing 9th grade students that is very different from middle school is the concept of “earning credits” in every class, including elective courses. Beginning in 9th grade, students must pass each class to earn a credit. A student might earn enough credits to pass to the next grade, but he/she must repeat any failed course to earn the necessary credit to meet graduation requirements.

We encourage our 9th grade students to meet with their Academic Advisor regularly in the virtual office to check in to discuss school progress. During a typical week the 9th grade core courses (English Composition, Algebra 1, Introduction to Scientific Principles, and American History II) meet twice a week for 1 hour at a time. During this extended live lab time, the teacher is able to present the course content in a variety of ways and students are provided the opportunity to complete assignments or work towards completing assignments during the live labs in small groups or individually.

Special Education Program

For students that meet certain qualifications, special education classes are available in the areas of English, Math, Science and Social Studies for High School and English and Math in Middle School. These classes are taught by special education teachers and students will earn traditional academic credit upon successful completion of each course.

Students will be provided guided instruction and the pace of instruction is adjusted to meet the needs of the students. Special education courses include strong thinking and study skill components, with alignment to the Pennsylvania Academic Standards, and are appropriate for those students who need more intense assistance in particular courses.

Enrollment in special education classes requires approval from the Director or Supervisor of Special Education.

CORE SUBJECT COURSE PROGRESSION

Math Curriculum Progression

	9 th	10 th	11 th	12 th
	Algebra Concepts or Algebra I	Algebra I or Algebra II	Algebra II or Geometry	Geometry or Consumer Math
College Prep	Algebra I <i>College Prep Pathway</i>	Algebra II <i>College Prep Pathway</i>	Geometry <i>College Prep Pathway</i>	Pre-Calculus <i>College Prep Pathway</i> or Intro. to Statistics/ Intro to Accounting
Honors	Algebra I <i>Honors Pathway</i> or Algebra II <i>Honors Pathway</i>	Algebra II <i>Honors Pathway</i> or Geometry <i>Honors Pathway</i>	Geometry <i>Honors Pathway</i> or Pre-Calculus <i>Honors Pathway</i>	Pre-Calculus <i>Honors Pathway</i> or AP Statistics or AP Calculus AB or Calculus

* Students are not required to stay in the same pathway.

English Curriculum Progression

	9th	10th	11th	12th
	English Composition	Elements of Language	English Literature	Business Communications
College Prep	English Composition <i>College Prep Pathway</i>	English Literature <i>College Prep Pathway</i>	American Literature <i>College Prep Pathway</i>	British Literature <i>College Prep Pathway</i> or Business Communications
Honors	English Composition <i>Honors Pathway</i>	English Literature <i>Honors Pathway</i>	American Literature <i>Honors Pathway</i> or AP Eng. Lit and Comp	British Literature <i>Honors Pathway</i> or AP Eng. Lit./Comp.

* Students are not required to stay in the same pathway.

Science Curriculum Progression

	9th	10th	11th	12th
	Introduction to Scientific Principles	Biology	Science Choice	Science Optional
College Prep	Introduction to Scientific Principles <i>College Prep Pathway</i>	Biology <i>College Prep Pathway</i>	Chemistry <i>College Prep Pathway</i>	Science Optional
Honors	Introduction to Scientific Principles <i>Honors Pathway</i> <i>or</i> <i>Biology College Prep Pathway</i>	Biology <i>Honors Pathway</i> <i>or</i> Chemistry <i>Honors Pathway</i>	Physics <i>Honors Pathway</i> <i>or</i> AP Biology <i>or</i> AP Enviro Science	Physics <i>Honors Pathway</i> <i>or</i> AP Biology <i>Or</i> AP Enviro Science

* Chemistry and Physics are highly recommended for college-bound students.

* Students are not required to stay in the same pathway.

Social Studies Curriculum Progression

	9th	10th	11 th	12th
	American History II	World History	U.S. Government and Economics	Social Studies Optional
College Prep	American History II <i>College Prep Pathway</i>	World Geography <i>College Prep Pathway</i> or World History <i>College Prep Pathway</i>	U.S. Government and Economics <i>College Prep Pathway</i>	Social Studies Optional
Honors	American History II <i>Honors Pathway</i>	World Geography <i>Honors Pathway</i> or World History <i>Honors Pathway</i> or AP Human Geography	U.S. Government and Economics <i>Honors Pathway</i> or AP Human Geography or AP US History	AP US History or AP Human Geography or AP Microeconomics

* Students are not required to stay in the same pathway.

Pathways

Many of 21CCCS high school core subject classes (English, Math, Science, and Social Studies) are designed with Pathways, each with a different level of rigor. **Classes with an asterisk (*) next to the name have Pathways built into the curriculum coursework.**

This indicates that those classes have differentiated paths through the curriculum to better serve various groups of learners. Students must select the appropriate Pathway during course selection; however, based upon student performance during the course and with the teacher's approval, students can change Pathways during the course if necessary. In addition, counselors may suggest a particular path based on various student data points, including but not limited to the student's Pennsylvania Value Added Score (PVAAS), periodic benchmark data, performance in content area coursework, teacher recommendation, etc. The school has the discretion to move students to a different pathway based on data.

Grade-Level Pathway is designed for students who are working on grade-level standards. This Pathway provides students with additional resources to enhance the learning experience. This Pathway will be listed as the name of the course with no Pathway title.

College Prep Pathway will complete grade level or above assignments designed to provide mastery of challenging cognitive skills and objectives. This Pathway is designed for students who are achieving success within the grade-level standards and can demonstrate that they can successfully complete increasingly challenging academic work.

Honors Pathway is designed for students whose skills, past performance, and interests demonstrate that they can successfully complete additional academic work with more rigor than the other Pathways. Honors work may include research and rigorous projects that require extensive reading requirements and analytical thinking. This level requires the student to be responsible, mature, and have strong study skills that enable the student to pursue independent learning. For high school students, upon the successful completion of an Honors Pathway, .25 quality points will be added to the GPA calculation for that course, provided that the student was enrolled in the Honors Pathway or a corresponding honors course at the student's previous school for at least half of the school year.

Advanced Placement Courses

Students who demonstrate an ability and desire to complete rigorous college-level coursework may enroll in Advanced Placement courses. Many colleges and universities award college credit to students who achieve a qualifying score on the Advanced Placement exams. 21CCCS faculty teaches our AP courses, so students receive the same personalized instruction 21CCCS provides in other courses. Upon successful completion of an Advanced Placement course at 21CCCS, students will receive .5 quality points added to the GPA calculation for that course. The deadline for enrolling in an AP course for incoming students is the end of September. All work missed must be made up within the quarter.

For more information on Advanced Placement courses....

Click the link below to visit the College Board web site.

[What is an AP class like and how will the class prepare me for college?](#)

English Language Arts High School Courses

Students must earn 4 English credits to graduate.

21CCCS English courses were designed to follow and reinforce the standards that are provided by the Pennsylvania Department of Education (PDE). Classes with an asterisk (*) next to the name have Pathways built into the curriculum coursework.

***English Composition Grade 9**

1 Credit

This course is designed help students build their writing and communication skills. Students will write in the informative, argumentative, and narrative modes. Students will learn the writing process and take multiple pieces of writing through drafting, revision, and editing. Students will study other writers and model texts to learn writing techniques and craft moves. Students will be taught to use appropriate organizational strategies, precise language, and a variety of sentence structures. The course will teach students to use appropriate grammar, mechanics, punctuation, spelling, and sentence formation. Students will also continue to build their text analysis skills through the close study and analysis of fiction and nonfiction. The course will include readings, writing assignments, discussion boards, live lab lessons, research, presentations, quizzes, and tests.

Texts: *To Kill a Mockingbird*, *I Am Malala*

Additional Honors Text: Choice Novel

***English Literature Grade 10 (Required Course)**

1 Credit

In this course, students will build their skills in reading and literary analysis. Students will engage in close reading and analysis of fiction, nonfiction, drama and poetry. Students will build comprehension skills, as well as, vocabulary and word recognition skills. Students will learn about elements of fiction, nonfiction, drama and poetry including, but not limited to: theme, plot, setting, characterization, tone and mood, voice, text structure, symbolism and figurative language. Students will read across a wide variety of genres. In this class, students will build writing skills with a focus on responding to texts and supporting ideas with text evidence. The course includes readings, discussion boards, research, projects, essay assignments, quizzes, and exams.

Texts: *Fahrenheit 451*, *Romeo & Juliet*, *Chasing Lincoln's Killer/Manhunt*, *Lord of the Flies*

Additional Honors Texts: *How to Read Literature like a Professor*, *Mythology: Timeless Tales of Gods and Heroes*, *Antigone*

***American Literature Grade 11**

1 Credit

In this course, students will read and analyze major works of American Literature from the pre-colonial times to the present. Students will analyze texts arranged thematically, rather than chronologically. Ideas students will explore include This Land is Your Land: The American Identity, Freedom and Oppression, American Dreams and American Nightmares, and Song of Myself: Identity, Conformity, and Society. Students will build their writing and research skills with a particular focus on responding to and analyzing literature. Students will explore many aspects of American literature: fiction, nonfiction, poetry, media, art, drama, the novel, and speech. The course includes readings, discussion boards, live class lessons, research, essays, group work, presentations, quizzes, and exams. This is a rigorous literature course intended to prepare students for college-level reading and literary response writing.

Texts: *Kindred*, *The Great Gatsby*, *The Namesake*.

Additional Honors texts: *The Crucible*, *The Awakening*

Elements of Language Grades 10, 11, 12

1 Credit

This course is designed to support students in building foundational reading and writing skills. The aim of this course is to prepare students to meet the demands of postsecondary literacy and communication. Students in this course will write for a variety of purposes and develop a deeper understanding of their individual reading and comprehension process. They will develop strategies and skills to improve reading comprehension and fluency. Students will read and analyze texts including short stories, a novel, essays, non-fiction articles and poetry.

***British Literature Grade 12**

1 Credit

In this course students will read and analyze major works of British Literature from the beginnings of written language to the present. Students will learn to analyze texts using multiple literary lenses and to support analysis with evidence in preparation for college-level English courses. Students will continue to hone writing skills and research skills, with a particular focus on responding to and analyzing literature. Students will explore many aspects of British literature – fiction, nonfiction, poetry, media, art, drama, the novel, and speech. The course will include readings, discussion boards, live lab lessons, research, group work, presentations, quizzes, and exams. This is a rigorous literature course intended to prepare students for college-level reading and literary response writing.

Texts: *Hamlet*, *Frankenstein*, *Jane Eyre*

Additional Honors Text: *Brave New World*

Business Communications Grade 12

1 Credit

This course is designed to familiarize students with the many types of written and verbal communications that students will encounter in the business world. Students will also learn writing techniques, research skills, and proper grammar usage. Students will explore many aspects of business communications - business writing, technical documentation, advertising, resumes, verbal communication skills, interviewing, and much more. The course includes readings, discussion boards, live class lessons, research, and presentations.

Texts: *How to Win Friends and Influence People, Who Moved My Cheese (for Teens)*

AP English Literature & Composition Grade 12

1 Credit

This advanced literature course will engage students in careful reading and analysis of a challenging set of literary works from a range of genres including the novel, drama, short story, poetry, and literary nonfiction. The focus of the course will be on intensive reading and writing critiques of the literature with the goal of preparing for the AP exam.

Emphasis will be placed on thoughtful and compelling analysis of the readings using a variety of theoretical frameworks and devices with an expectation of revision for mastery. The course is intended to provide students with an academic experience parallel to that of a college level literature course, including live class participation and rigorous amounts of reading and writing beyond that which is expected in a typical honors English class.

Texts: *Circe, Frankenstein, The Immortal Life of Henrietta Lacks, Invisible Man, A Raisin in the Sun, King Lear, Norton Intro to Literature*

Creative Writing Grades 11, 12

0.5 Credit

This course will teach students the major components of the creative writing process by learning writing techniques and self-editing. The primary focus of the course will be on creating and completing various creative pieces. Students will explore many aspects of creative writing through writing activities and assignments geared towards helping students unlock their natural creativity. The course will also include readings, discussion boards, revision strategies, and live class lessons.

Informational Writing Grades 11, 12

0.5 Credit

In this course students will build on and further develop their informational writing skills. This course will explore the principles of effective written communication and provide intensive practice in writing various types of informational writing, especially analysis and research. In addition to writing, students will study the work of contemporary authors to deepen their understanding of the writer's craft. This course aims to provide students with a solid informational writing foundation for college and/or a professional career.

Journalism Grades 9, 10, 11, 12**0.5 Credit**

Journalism is a course designed for students who are interested in exploring the field of journalism and developing their skills as a writer. This course will investigate the ethical and legal responsibilities of the press, as well as the various forms of media found today. Students will learn the fundamentals of writing hard news stories, feature stories, sports reporting and editorials. They will have numerous opportunities to create original articles throughout the course. Throughout this course, students learn the keys to conducting an interview and translating that information into an article ready for the press. As a final assignment, students will create a newspaper using the articles they have written throughout the course.

Mathematics High School Courses

Students must earn 4 Math credits to graduate.

21CCCS Math courses were designed to follow and reinforce the standards that are provided by the Pennsylvania Department of Education (PDE).

Classes with an asterisk (*) next to the name have Pathways built into the curriculum coursework.

Algebra I Grades 9, 10 (Required Course)*1 Credit**

In this course, emphasis will be placed on operations, linear equations, linear inequalities, linear functions, and data organization. Students will be asked to work with operations, real numbers and expressions, to write and solve linear equations and linear inequalities, to analyze and interpret functions, describe and compute slope, to analyze and interpret a scatter plot, and to use data displays in problem solving situations. Activities will include live class sessions, practice activities, and unit exams. This course will prepare students to take the Keystone Algebra I Exam.

Algebra II Grades 9, 10, 11*1 Credit**

The purpose of this course is to reinforce and extend students' knowledge of Algebra 1 as they apply variables, equations, and functions to more in-depth problem solving situations. This course will delve into various algebraic topics including: formulas, linear functions and graphs, patterns, counting theory, data analysis, radical expressions, rational exponents, imaginary numbers, quadratics and factoring, polynomial functions and equations, exponential and logarithmic functions, logarithmic properties and equations, and an introduction to absolute value functions, radical functions, and rational functions. This course will include interactive lessons, practice, quizzes, tests, and activities throughout the learning process.

Geometry Grades 9, 10*1 Credit**

Students will build upon basic geometry skills by extending ideas about the properties of lines and polygons. Review of the properties of triangles and other skills from Algebra I will show relationships between parts of geometric figures and solving for unknowns. Throughout the course, students will apply the math they learn to real-world situations. This course includes lecture through live class lessons, a midterm exam, and a final exam.

Introduction to Accounting Grades 10, 11, 12**0.5 Credit**

This course is an introduction to accounting for high school student. The following concepts will be explored: the accounting equation, financial statements including the balance sheet, the income statement, the owner's equity statement, analysis and recording of business transactions. The accounting cycle from recording business transactions into a journal through preparing the post closing trial balance will also be taught.

Introduction to Statistics Grades 10, 11, 12**0.5 Credit**

This course is designed as an introduction to statistics for high school students. In this course, students will build upon algebra skills by working with frequency and probability distributions and applying them to real-world situations involving samples and populations. Students will be able to make inferences about these situations through the statistics that they will learn.

Pre-Calculus Grades 11, 12*1 Credit**

The purpose of this course is to prepare students for the study of Calculus. The major areas of study include: analyzing functions including power, polynomial, rational, exponential, and logarithmic functions; logarithmic properties and equations; right triangle trigonometry; trigonometric functions and graphs; trigonometric identities and equations; systems of equations and matrices; conic sections; parametric equations; vectors; polar coordinates; and sequences and series. This course will include vocabulary checks, practice, quizzes, tests, and projects. Prerequisites: Passing grade in Algebra I & II and Geometry. Recommended only for students who earned a B or above in Algebra II.

Calculus Grades 11, 12**1 Credit**

This course provides a comprehensive survey of differential and integral calculus concepts, including limits, derivative and integral computation, linearization, Riemann sums, the fundamental theorem of calculus, and differential equations. Content is presented across ten units and covers various applications, including graph analysis, linear motion, average value, area, volume, and growth and decay models. In this course, students use an online textbook, which supplements the instruction they receive and provides additional opportunities to practice using the content they've learned. Students will use a free graphing calculator (DESMOS) for their work on this course. Prerequisites: Pre-Calculus.

Consumer Math Grades 11, 12 1 Credit

This course is a comprehensive review of the mathematical skills applied to personal finance and other consumer issues. Topics include whole numbers, fractions, percentages, basic algebra, charts and graphs. The course covers the most common consumer issues including finances, taxes, budgeting, insurance, and home ownership for example. By the conclusion of the course students will be able to compute wages, and taxes, budget for fixed and variable expenses, understand the cost of loans, compare and evaluate products and services for a best buy including larger items such as vehicles, and compare investment opportunities.

AP Calculus AB Grades 11, 12**1 Credit**

This course is the equivalent of an introductory college-level calculus course. Calculus helps scientists, engineers, and financial analysts understand the complex relationships behind real-world phenomena. Students learn to evaluate the soundness of proposed solutions and apply mathematical reasoning to real-world models. Students also learn to understand change geometrically and visually (by studying graphs of curves), analytically (by studying and working with mathematical formulas), numerically (by seeing patterns in sets of numbers), and verbally. Students prepare for the AP Calculus Exam and further studies in science, engineering, and mathematics. AP Calculus AB requires use of a graphing calculator. Prerequisites: Pre-Calculus.

AP Statistics Grades 11, 12**1 Credit**

AP Statistics data analysis is dependent on the use of technology. Students will be required to interpret output generated by statistical software programs. Students are not expected to learn how to use various statistical programs. In most cases the calculator is sufficient but the fundamental tool of data analysis is the computer. Prerequisites: Algebra II

Science High School Courses

Students must earn 3 Science credits to graduate.

21CCCS Science courses were designed to follow and reinforce the standards that are provided by the Pennsylvania Department of Education (PDE).

Classes with an asterisk (*) next to the name have Pathways built into the curriculum coursework.

Introduction to Scientific Principles Grade 9, 10*1 Credit**

This course is an introductory course designed to introduce students to the basic concepts of science. Students will explore the nature of science with emphasis on fundamental concepts of biology, physics, and chemistry while exploring the relationship between science and everyday life.

Biology Grades 9, 10 (Required Course)*1 Credit**

This course reinforces the Biological Science Standards created by the Pennsylvania Department of Education. This course includes a survey of biology, ecology, cell physiology, microbiology, and genetics. Several extensive labs demonstrate first hand the concepts being taught in this class. At the conclusion of this course students should be able to: explain the structural and functional similarities and differences found among living things, explain the chemical and structural basis of living organisms, describe how genetic information is inherited and expressed, and explain the mechanisms of the theory of evolution. Activities will include live class lessons, and virtual labs.

Earth and Space Science Grades 9, 10, 11, 12*1 Credit**

Earth and Space Science is the study of the processes that shape the Earth and explain the universe. This course will explore the four main branches of Earth Science, which includes the following: geology, oceanography, meteorology, and astronomy. In this Earth science course, students will learn in detail about the Earth's interior and the theory of plate tectonics. Students will use simulations, articles, visualizations, and other tools to explore Earth's systems and their interactions. Students will also explore the current theories that describe the formation of Earth, our Solar System, and the universe.

Physical Science Grades 9, 10, 11, 12*1 Credit**

This course stresses basic concepts and logical methods of chemistry and physics as they apply to daily life. Upon completion of this course, students will be able to: explain fundamental scientific principles, distinguish kinds and phases of matter, classify matter, recognize the role of atomic structure in chemical bonding, reactivity, state the difference between forms and kinds of energy, describe the electromagnetic nature of matter, and use the concept of force and motion to solve real world problems.

Chemistry Grades 10, 11, 12*1 Credit**

This course is intended for college-bound students and prepares them for a college Chemistry course. It builds upon scientific concepts presented in general science and biology courses. Students will explore the theories behind the foundations of chemistry and apply critical thinking skills to solve real-life chemistry problems. Topics include, but are not limited, to the scientific method, atomic theory, the periodic table, types of chemical bonding, chemical nomenclature, stoichiometry, limiting reactants, percent composition, gas laws, and solutions. Additionally, reading and algebraic problem-solving strategies will be emphasized in assessments throughout the course. Prerequisite: Algebra I (B or better) and Biology.

Physics Grades 11, 12*1 Credit**

Students explore physics concepts using laboratory activities, videos, software, and websites. The purpose of this course is to provide opportunities to study the concepts, theories, and laws governing the interaction of matter, energy, and forces, strong problem solving and mathematics skills are recommended to analyze given scenarios. Using conceptual laboratory investigations, students will focus on: energy, thermodynamics, momentum, kinematics, force, motion waves, electricity and magnetism, matter, space and time, and interactions among science, technology, and, society. Activities will include live class activities, lab assignments and small group work. Prerequisite: Algebra II (B or better).

Environmental Science Grades 11, 12*1 Credit**

Students will explore key topic areas including the application of the scientific process to environmental analysis; ecology; energy flow; ecological structures; earth systems; and atmospheric, land, and water science. Topics also include the management of natural resources and analysis of private and governmental decisions involving the environment. Students explore actual case studies and conduct interactive activities, learning that political and private decisions about the environment and the use of resources require accurate application of scientific processes, including proper data collection and responsible conclusions. Activities will include lab assignments and forums.

Introduction to Anatomy and Physiology Grades 11, 12**1 Credit**

This class covers every major body system ranging from the skeletal system to special senses. As students move throughout the class, they will not only explore each body system, but also how these body systems work together. Students will be able to outline the anatomy and physiology of the body systems, as well as draw and label the various body parts. More rigorous activities will connect what the students learn to real world applications. This course will prepare students who wish to further their education in the health field. Prerequisites: Biology (B or better).

AP Biology Grades 11, 12**1 Credit**

AP Biology is a year-long course taught at the same level as a first year college biology class. -This challenging course adheres to the College Board standards for AP Biology and prepares students to take the AP Biology Exam. The two main goals of this course are to help students develop a framework for biology and to help gain a deeper understanding of science as a process. In this course, we will be developing higher-level thinking in terms of biology rather than just memorizing terms and facts. Students will be analyzing data and completing statistical analyses. Emphasis is placed on describing and using rather than defining, **and** analyzing, justifying and evaluating instead of memorizing. Activities include at home labs for which students are required to write formal lab reports- **and rigorous amounts of reading**. Strong reading, writing, math and analytical skills are recommended. Prerequisites: General Biology, Chemistry, Algebra 2 (B+ grade in all 3 courses)

AP Environmental Science Grades 11, 12**1 Credit**

This college level course is designed to acquaint you with the physical, ecological, social, and political principles of environmental science. The scientific method is used to analyze and understand the interrelationships between humans and the natural environment. The course shows how ecological realities and the material desires of humans often clash, leading to environmental degradation and pollution. The course consists of six chapters covering the following topics: Earth's Systems, Human Population Dynamics, Natural Resources, Environmental Quality, Global Changes, and Environment and Society. Chapters are divided into several subsections, each of which contains text, animations, laboratory simulations and video presentations by experts.

Prerequisites: Biology and Physical Science or Chemistry (B+ grade or better)

Introduction to Forensic Science Grades 10, 11, 12**0.5 Credit**

Forensic science is the application of basic biological, chemical and physical science principles and technological practices to the purposes of justice in the study of criminal and civil issues. Major themes of study in this course will be pathology, anthropology, odontology, ballistics, trace evidence, entomology, DNA, fingerprints, impression evidence, questioned documents and forensic psychiatry/psychology. This course will present the scientific principles, basic laboratory and field methods forensic scientists use to solve problems. Students will take on the various roles of crime scene investigator, scientists and medical examiner in order to collect and evaluate evidence in a problem-solving environment. Biology and Algebra I (C or better)

Astronomy Grades 9, 10, 11, 12**0.5 Credit**

The purpose of this course is to enable students to develop and apply knowledge of the universe and compare the conditions, properties, and motions of bodies in space. The course begins with an introduction to the history of astronomy and the scientists from ancient times to the modern age who have provided the basis for its study. Concepts within the course include: the electromagnetic spectrum, instruments used to explore space, interstellar and extra solar objects, origin of the universe, constellations, galaxies, nebulas and black holes. The course will end with the history of space exploration and provide insight into the space missions planned for the future. Students will be required to apply basic concepts learned from previous math and science courses to the study of astronomy.

Genetics Grades 10, 11, 12**0.5 Credit**

This course is built to expand upon the basic concepts of genetics introduced in Biology. Students will explore the concepts of genetics in depth and come away with a better understanding of the complexity found encoded in our DNA. Topics include: inheritance, DNA and chromosome structure, gene function, genetic mutations, genetic technology and ethical issues related to genetic research and its applications. This course will include live class lessons, research, written assignments, simulated labs, quizzes and readings. Prerequisite: Biology, English Composition

Social Studies High School Courses

Students must earn 3 Social Studies credits to graduate.

21CCCS Social Studies courses were designed to follow and reinforce the standards that are provided by the Pennsylvania Department of Education (PDE).

Classes with an asterisk (*) next to the name have Pathways built into the curriculum coursework.

***American History II Grade 9**

1 Credit

American History II begins during the period of reconstruction after the devastation left by the Civil War. From here, the course covers major wars, the roaring 1920's, Great Depression, Civil Rights and the Nixon Administration. Students work in unison with the teacher and each other through synchronous learning tools, email, and online chats to break down and analyze the political, social, and economic facets that changed radically from one presidential term to the next. The course allows students the ability to create unique projects using technology, read and react to prominent and hidden American events, and build on analytical and critical thinking skills.

***World Geography Grades 10, 11, 12**

1 Credit

In the World Geography course students will examine, discuss, and apply the five major themes of Geography to compare different world regions. The course begins with an investigation of the five themes of Geography—Location, Place, Movement, Human-Environment Interaction, and Region—and an overview of the main concepts of Human Geography including population trends, migration, culture, political geography, and economic geography. As the course continues, students will apply their knowledge of the five themes and concepts of Human Geography to analyze and compare the following world regions: Europe, Latin America, Sub-Saharan Africa, Southwest Asia, South Asia, and East Asia. Activities will include assignments, weekly live labs, and interactive forums. Activities will include weekly live labs, interactive forums, readings, writing and a higher than average number of projects.

***World History Grades 10, 11, 12**

1 Credit

World History gives students the opportunity to visit the past, connect with the present, and look to the future. The course begins with the Renaissance and moves forward to cover the Scientific Revolution, exploration, Spain's Golden Age, the rise of Austria & Prussia and the Industrial Revolution. From here, students dive into more recent world history exploring the modernization of Japan, Latin America, Africa and the Middle East, WWI, Hitler and Nazi Germany and WWII. To conclude, studies of regional events since 1945 are reviewed. Students will be required to use their knowledge of history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, and social settings. This course will include live class lessons, research writing, and narrative writing.

***US Government & Economics Grade 11 (Required Course)**

1 Credit

In the American Government portion of the course, students will begin by reviewing the roots of American Democracy while examining different forms of government. Next we will introduce our founding fathers and the drafting and adoption of our Constitution. From there, students will investigate the three branches of our government and understand the checks and balances in place. Throughout the course students will gain knowledge of political participation and its importance on determining how our country will function and prosper. In the Economics portion of the course students will gain a broad overview of how economics shapes decisions made by individuals, groups of people, countries, and world institutions. Students will begin their study of Economics with an examination of the fundamental ideas that go into economic thinking and how markets work. From there, students will explore economic institutions and organizations, how economic output is measured, and what impact governments have on the market. Activities will include forums, simulations, project-based learning, and objective assessments.

AP Human Geography Grades 10, 11, 12

1 Credit

Explore the patterns and processes that impact the way humans understand, use, and change Earth's surface. Geographic models, methods, and tools help you examine the effect that human social organization and interconnections have on our world. The goal for the course is for students to become more geoliterate, more engaged in contemporary global issues, and more informed about multicultural viewpoints. They will develop skills in approaching problems geographically, using maps and geospatial technologies, thinking critically about texts and graphic images, interpreting cultural landscapes, and applying geographic concepts such as scale, region, diffusion, interdependence, and spatial interaction, among others. The course is intensive in reading and building analysis skills and parallels the rigor of a college level course.

AP Microeconomics Grades 11, 12

0.5 Credit

Microeconomics is the study of economics on the level of individual areas of activity and how individuals make choices with limited resources. In AP Microeconomics, students examine concepts such as supply and demand, factors of production, roles of labor and management, the relationship between the environment and the economy, and the effect of government on individual decision-making. Topics presented include the nature and functions of product markets; theory of the firm; factor market; and role of government. This course prepares students for the AP Microeconomics Exam and is as academically rigorous as a college level Microeconomics course. This course contains high level mathematical concepts, skill building in graph and chart analysis and creation, and higher order thinking concepts to understand decisions made in modern markets. Prerequisites: US Government and Economics

AP Psychology Grades 11, 12**1 Credit**

Immerse yourself in modern psychological techniques investigating the ethics and morality of human and animal research. In this college-level course, you will learn the psychological facts, principles, and phenomena associated with each major area of psychology and enhance your scientific critical thinking skills.

AP US History Grades 11, 12**1 Credit**

The AP U.S. History course focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and an understanding of content learning objectives organized around seven themes, such as identity, peopling, and America in the world. Students will learn about U.S. history from pre-Columbian times to present day. The course is intended to provide students with an academic experience parallel to that of a college level U.S. History course and rigorous amounts of reading and writing beyond that which is expected in a typical honors Social Studies course. This course engages students in careful reading and analysis of document based questions, opposing viewpoints, and Eric Foner's *Give Me Liberty*. Live lab attendance is essential for all students, as the material that is presented in lessons and the textbook will be built upon in a collaborative setting, using higher order thinking concepts, and challenging depths of understanding of the historical material.

World Religions Grades 9, 10, 11, 12**0.5 Credit**

This course is an introduction to the major teachings and devotional practices of the world's religious traditions including Hinduism, Buddhism, Confucianism, Judaism, Christianity, and Islam. The course explores the essential differences and similarities between these traditions, the influence of these religions on world history, their philosophical foundations, and their expression in various cultural traditions. The course examines primary and secondary sources. It includes research papers, close readings of essential texts, podcasts, videos, exams and discussion boards.

Sociology Grades 11, 12**0.5 credit**

The world is becoming more complex. How do your beliefs, values, and behavior affect the people around you and the world in which we live? Students examine social problems in our increasingly connected world, and learn how human relationships can strongly influence and impact their lives, by watching videos, reading articles, and learning more about our society.

Psychology Grades 11, 12**0.5 Credit**

Psychology is the scientific study of behavior and mental processes. It uses the scientific method to discover ways of understanding the complexities of human thought and behavior, as well as differences among people. Studying psychology gives students lifelong skills such as dealing with issues proactively, solving problems, learning, and nurturing healthy relationships. It helps students understand themselves, and deal with issues in their own lives such as inner conflicts, relationships with parents and peers, and intimacy. It also helps students understand societal problems like drug dependency, aggression, and discrimination. This course exposes students to the major topics found in the field of psychology. Students explore the scientific methods upon which psychology is based.

American Heritage: Genealogy and Immigration from 1800-Present Grades 9, 10, 11, 12**0.5 Credit**

This elective course is an exploration of the roots of American immigration from the newly formed states to swelling urban cities. The course will examine immigration patterns and how America became a “melting pot”. Students will gain the tools to discover their own background and personal heritage through research. The course will include a culminating research project that answers the question, “Where did I come from?”, by utilizing reading writing, and speaking skills.

Health & Physical Education Courses

Health Grades 9, 10, 11, 12 (Required Course)**1 Credit**

This course is designed to familiarize students with different health topics for their physical, mental, emotional, and social health. This course will help students with decision-making skills, goal setting, and health skills. Mental and emotional health will be discussed throughout the course as well, leading into a relationship unit. Here, topics such as resolving conflicts will be discussed. We also will learn about Nutrition basics and managing weight and body image. In the medication, drugs and body unit, they will consider the implications of how these can affect the body and different body systems associated with this. Lastly, we will discuss communicable and non-communicable diseases on the environment and safety and prevention. Each of the concepts will be reinforced with outside readings. There will be a midterm and final exam.

Physical Education Grades 9, 10, 11, 12 (Required Course)**0.5 Credit**

Physical Education is a comprehensive program designed to help teens take responsibility for their own activity, fitness, and health; and prepare them to be physically active and healthy throughout their adult lives. Students will learn the underlying fundamentals for maintaining a healthy lifestyle. Students are required to complete weekly fitness journals which includes self-assessments and physical activities, which will provide them with the opportunity to be active. The course will cover benefits of lifelong fitness activities, injury and risk, cardiovascular and respiratory systems, skill-related and health-related fitness components, and fitness programming. After completing the course, students will be able to apply acquired knowledge about the benefits of physical activity to their overall health and wellness.

Elective High School Courses**Advanced Digital Photography Grades 9, 10, 11, 12****0.5 Credit**

Advanced digital photography will further develop your technical photography skills, imagery content, and the artistic value of your photographs. This course is designed to take the skills and techniques acquired from Introduction to digital photography and continue the development of your work into meaningful artistic photography. In this course we define and analyze the successful elements of photography conventions and the skill sets used in photography careers. We will reflect and incorporate those successes into our imagery. We will learn Photo editing software and camera skills, color theory, content and style, advanced design concepts and graphic design and use practical digital photography applications through art and design.

Business Law Grades 9, 10, 11, 12**0.5 Credit**

This course will provide students with a basic understanding of law as it pertains to business. It will provide an overview of our legal system, including statutes and regulations that affect businesses, families, and individuals in a variety of ways. Knowledge of business law is particularly useful because all students will eventually assume the role of citizen, worker, and consumer in society. We live in an increasingly global environment where the laws of different governments and judicial systems frequently conflict. As a result, business students must be prepared to have a basic knowledge of the legal system and how business law impacts commerce, both nationally and internationally. The material covered in the Business Law course is reinforced and enhanced through the use of technology, videos and hands-on, project-based activities.

Business Marketing Grades 9, 10, 11, 12**0.5 Credit**

The purpose of this course is to indoctrinate students into the ways in which a business presents its goods or services to the public. Students will learn about careers in marketing, the impact of social media today, consumer behavior patterns, the 4 P's of marketing, laws and regulations, marketing research, and how to implement a marketing plan. The course will include readings, use of available technology, discussion boards, presentations, and the analysis of the current and future climate of marketing.

Career and College Readiness Grades 11, 12 (Required Elective)**0.5 Credit**

Employers want to hire highly skilled applicants. With that in mind, the Career and College Readiness course is designed to engage students in a variety of academic, career, and eMentoring opportunities in order to build these skills. Students will recognize the importance of being marketable in today's economic climate and develop skills such as goal setting, critical thinking and problem solving. Students will demonstrate communication, networking, and workplace skills while focusing on their career interest area. Students will then be asked to reflect on their progress in these essential skills. Through the eMentoring program, students will have the opportunity to connect with a mentor in their chosen career path in order to gain valuable insight of the requirements in obtaining that career. Upon successful completion of the course, students will have a portfolio of evidence to present to any prospective employer or post-secondary education facility.

Computer Science Essentials Grades 9, 10, 11, 12**0.50 Credit**

Students will experience the major topics, big ideas, and computational thinking practices used by computing professionals to solve problems and create value for others. This course will empower students to develop and implement computational and critical thinking skills, while learning how to code in the Java and Python coding languages

AP Computer Science A Grades 11, 12**1 Credit**

Students in this collegiate level course will learn how to manipulate data using advanced programming language for better understanding of mathematical theories used in day-to-day events. Using higher-level math skills and the Java object-oriented language, students will gain an in-depth understanding of mathematical and computational theories. Topics covered in the course include but not limited to the following Java programming practices; Objects and Primitive Data types, Programming Statements, Developing Classes, Arrays, Inheritance, and Recursion. Prerequisite: Algebra II, a B or better

Drawing Grades 9, 10, 11, 12**0.5 Credit**

This course focuses on the technical skill of drawing with pencil and paper. The coursework is designed to improve students' ability to draw regardless of prior drawing experience. Students will draw from observation and complete 10 finished drawings. Instruction formats include demonstrations, guided practice, and critiques. Students will learn to draw by focusing on specific, individual elements of drawing to increase their skill set. Lessons in line, value, shape/form, texture, positive/negative space, composition, and perspective are included.

Driver's Education Grades 9, 10, 11, 12**0.25 Credit**

This course is designed to provide students with enhanced curriculum focused on four major topics as directed by the Pennsylvania Department of Education's Bureau of Curriculum and Academic Services' School Safety Education Board along with Indiana University of Pennsylvania Highway Safety Center. The four main topics covered in the class include: decision-making (which will be utilized throughout the rest of the class), perception and driving strategies for different environments, responsibilities of having a driver's license and owning/maintaining a vehicle, and manmade and natural laws in relation to driving a motor vehicle. Driver's Education is STRICTLY theory and does NOT include a driving portion.

Elements of Drama & Theater Grades 9, 10, 11, 12**0.5 Credit**

This course is an overview of Western Theater beginning with the Ancient Greeks and ending in the 20th century. The course is designed to survey the historical aspects of theater and its growth, to reflect on the actor's job to build a character and tell a story, and to bring forward aspects of the backstage work that must occur when successfully performing that story. Students will be engaged in reflection on cultural influences on theater, analysis of character and scripts, creation of original works, and performance. Texts: *A Pocketful of Plays*, *Respect for Acting*

Fashion & Textiles Grades 9, 10, 11, 12**0.5 Credit**

Fashion and Textiles is a course designed for students who are interested in fashion and merchandising. Learn how fabrics are used in these areas, how they are made, and the special characteristics each fabric has. Explore the 21st century of textiles from swatch to fashion, and how fabrics and textiles impact the world of fashion design. This course will also examine the origin, culture, and history of fashion, as well as the basic elements and principles of color, fashion, and design. Students will test their skills through hands-on projects, essays, and quizzes. Students will also learn essential communication skills that build success in any business. By the end of the course, students will have a head start in developing the portfolio needed to get started in this exciting field.

Film Appreciation Grades 9, 10, 11, 12

0.5 Credit

This course is designed to introduce students to film appreciation. Students will learn the basic terminology of filmmaking by viewing and critiquing films. Students will learn about film form, type of movies, film history, and elements of a narrative. In addition, students will understand the creative contributions to film, such as cinematography, acting, editing, and sound. Although students will learn how movies are made, they will not be creating their own films. Students will gain the ability to use appropriately the basic terminology of film production and film analysis and will be required to watch movies in part of in full.

First Aid & Emergency Care Grades 9, 10, 11, 12

0.5 Credit

This course will prepare students to make appropriate decisions regarding First Aid care and to act on those decisions. First Aid can save lives, reduce recovery time, and quite possibly mean the difference between temporary disability or lifelong disability for the victim. Students will learn to recognize the signs and symptoms of injuries, sudden illness, and more. This course will provide students with the option to become Red Cross Certified in CPR and First Aid.

French I Grades 9, 10, 11, 12

1 Credit

French I has been carefully designed to meet the standards of the American Council on the Teaching of Foreign Languages (ACTFL). These standards call for a method of teaching that focuses on successful communication through speaking, writing, reading, and listening, as well as a thorough grounding in aspects of culture. Each unit embodies all of these standards in accordance with the theories described in this document. Unit activities blend different forms of communication and culture to ensure that the student meets all standards. Lesson and assignment strategies include warm-up activities, vocabulary study, reading, threaded discussions, multi-media presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes, and exams. Students are expected to record themselves speaking in the target language.

French II Grades 10, 11, 12

French II has been carefully designed to meet the standards of the American Council on the Teaching of Foreign Languages (ACTFL). These standards call for a method of teaching that focuses on successful communication through speaking, writing, reading, and listening, as well as a thorough grounding in aspects of culture. Each unit embodies all of these standards in accordance with the theories described in this document. Unit activities blend different forms of communication and culture to ensure that the student meets all standards. Lesson and assignment strategies include warm-up activities, vocabulary study, reading, threaded discussions, multi-media presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes, and exams. Students are expected to record themselves speaking in the target language.

Prerequisites: French I

German I Grades 9, 10, 11, 12

1 Credit

German I has been carefully designed to meet the standards of the American Council on the Teaching of Foreign Languages (ACTFL). These standards call for method of teaching that focuses on successful communication through speaking, writing, reading, and listening, as well as a thorough grounding in aspects of culture. Each unit embodies all of these standards in accordance with the theories described in this document. Unit activities blend different forms of communication and culture to ensure that the student meets all standards. Course strategies include warm-up activities, vocabulary study, reading, threaded discussions, multi-media presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes, and exams. Students are expected to record themselves speaking in the target language.

German II Grades 10, 11, 12

1 Credit

German II has been carefully designed to meet the standards of the American Council on the Teaching of Foreign Languages (ACTFL). These standards call for method of teaching that focuses on successful communication through speaking, writing, reading, and listening, as well as a thorough grounding in aspects of culture. Each unit embodies all of these standards in accordance with the theories described in this document. Unit activities blend different forms of communication and culture to ensure that the student meets all standards. Course strategies include warm-up activities, vocabulary study, reading, threaded discussions, multi-media presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes, and exams. Students are expected to record themselves speaking in the target language.

Prerequisites: German I

Graphic Novel Seminar Grades 9, 10, 11, 12

0.5 Credit

This course examines graphic novels, a genre that has grown in popularity and renown in recent years. Students will study history, fiction, classic literature, and science fiction through these inventive books that combine literary texts and illustrations. This course focuses on analyzing how Graphic Novels use literary elements including figurative language/symbolism, characterization, theme, and plot. While students will discuss the art/illustration, the class focuses on analyzing how these illustrations impact literary elements. In addition to analyzing these texts, students will be able to create their own stories and comics. The course may include readings, discussion boards, live class lessons, group work, projects, and presentations. Although these books were carefully selected for literary and artistic value, parents should be aware that some might contain images, language, or moments of violence that may not align with their personal values. If you are concerned about the content of these books, contact the school to discuss your concerns with the teacher.

Texts: *Maus Vol 1*, *American Born Chinese*, *King Lear*, *I Kill Giants*, *Laika*, and *Katman*

History of Rock and Roll Grades 9, 10, 11, 12**0.5 Credit**

In this course students will explore major events in the history of rock music and see how they reflected the time period. Students will learn about the influential musicians, performers, and producers who contributed to popular music in America and abroad. They will listen to songs, analyze lyrics, and form their own opinions. Assignments in this course mainly include short written assignments and quizzes based on lessons that involve videos, audio examples, and short readings.

HS Family & Consumer Science Grades 9, 10, 11, 12**0.5 Credit**

In this course students will explore finances, personal and family responsibilities, and food sciences. The first unit, financial and resource management, will investigate financial decision making, how to choose a job, and managing annual gross income. The second unit explores ways to balance family, work, and community responsibility by covering teamwork and the family life cycle. The final unit, food science and nutrition, reviews diets and nutritional needs, food engineering, and meal planning. The course includes readings, discussion boards, webcasts, research, , live lab sessions, projects, and presentations.,

Holocaust and Genocide Literature Seminar Grades 11, 12**0.5 Credit**

This course will provide students the opportunity to examine Holocaust literature and other similarly themed writings. Students will explore genocide themes in a historical and contemporary context. Students will complete writing workshops. Other learning activities will include film analysis, book discussions, analyze oral histories, and a weekly Live Lab. The book, *Prisoner B-3087* by Alan Gratz, was carefully selected for literary and artistic value, parents should be aware that some may contain images, language, or moments of violence that may not align with their personal values. If you are concerned about the content of the book, contact the school to discuss your concerns with the teacher. This course has the rigor of a college level elective and features a higher than average level of reading, writing and projects when compared to similar elective courses.

Introduction to Digital Drawing Grades 9, 10, 11, 12**0.25 Credit**

This is an iPad course where students will be using Digital Drawing apps to create drawings and edit them. This course introduces students to the language, fundamental skills and techniques of drawing. Students will use apps on their iPad to explore the drawing techniques of balance and symmetry, different types of lines, shapes, shading, color, and texture. The curriculum for this course is adapted from Apple's Everyone Can Create series.

Introduction to Filmmaking Grades 9, 10, 11, 12**0.25 Credit**

This is an iPad course where students will be using Digital Drawing apps to create drawings and edit them. This course introduces students to the language, fundamental skills and techniques of video. Clips and iMovie will be used as students learn about composition, lighting, camera angles, pacing, and how to establish settings as they create video projects. The curriculum for this course is adapted from Apple's Everyone Can Create series.

Introduction to Photography Grades 9, 10, 11, 12**0.25 Credit**

This is an iPad course where students will be using Digital Drawing apps to create drawings and edit them. This course introduces students to the language, fundamental skills and techniques of photography. Students will use the Camera and Photos apps as they learn to identify and frame compelling subjects, experiment with light and shadow, and explore all aspects of composition. The curriculum for this course is adapted from Apple's Everyone Can Create series.

Introduction to Songwriting Grades 9, 10, 11, 12**0.25 Credit**

This is an iPad course where students will be using Digital Drawing apps to create drawings and edit them. This survey course introduces students to the language, fundamental skills and techniques of music. Students will use GarageBand on their iPad as they learn to create and sample beats, arrange tracks, record vocals, capture sound, and mix audio. The curriculum for this course is adapted from Apple's Everyone Can Create series.

Keyboarding Grades 9, 10, 11, 12**0.25 Credit**

This course is designed to increase students' keyboarding skills. This self-paced course provides students with correct keyboarding techniques and typing procedures. This course is ideal for students who wish to improve their 21st century computer communication skills or for individuals who simply want to improve their typing speed and accuracy.

Mandarin Chinese I Grades 10, 11, 12**1 Credit**

The purpose of this course is to provide an introduction to Modern Standard Chinese (Mandarin) as a foreign language for beginners. The main goal for this course is for students to acquire a culturally contextualized working knowledge of and essential skills in introductory Chinese. This course aims at developing four basic skills: listening, speaking, reading, and writing in traditional characters, and building a solid foundation in preparation for more advanced studies. This course will include readings, discussion boards, webcasts, written and oral assignments, quizzes, unit exams, projects, and a final exam. Upon completion of this course students will have mastered a set of essential sentence patterns and a vocabulary of approximately 350 words. In addition, this course will help students achieve a better awareness of Chinese culture and society, which will form an important aspect of a truly global perspective. Students are expected to record themselves speaking in the target language.

Mandarin Chinese II Grades 10, 11, 12**1 Credit**

The purpose of this course is to continue to provide instruction in Modern Standard Chinese (Mandarin) as a foreign language for students who successfully completed Chinese I. The main goal for this course is for students to acquire a culturally contextualized working knowledge of and essential skills in introductory Chinese. This course reinforces what has been taught in Mandarin I and continues to stress developing four basic skills: listening, speaking, reading, and writing in traditional characters, and building a solid foundation in preparation for more advanced studies. This course will include readings, discussion boards, webcasts, written and oral assignments, quizzes, unit exams, projects, and a final exam. Upon completion of this course students will have mastered a set of essential sentence patterns and vocabulary. In addition, this course will help students achieve a better awareness of Chinese culture and society, which will form an important aspect of a truly global perspective. Students are expected to record themselves speaking in the target language. Prerequisites: Mandarin Chinese I

Music Fundamentals & Keyboarding Grades 9, 10, 11, 12 0.5 Credit

This course offers an introductory level experience in piano and basic music theory. The goal of this class is to have students creating music right away and to leave them with skills they can easily build upon. Students will learn the basics of reading, writing, performing, and improvising music using a 49 key MIDI Keyboard and computer software. Prior music experience is not needed or expected. For students who do have prior experience, the course will offer varying degrees of challenge on certain assignments but remains a beginner level course. While this course is asynchronous, daily or near daily practice is always the best way to learn new musical skills.

Nutrition Grades 9, 10, 11, 12**0.5 Credit**

This course will begin by addressing some of the basic components of nutrition, then will delve into a variety of topics related to health and nutrition. Students will compare fad diets and look at the implications of poor nutrition. The course will teach students how to interpret food labels and how to plan nutritious meals. Students will investigate processed food and how it affects their health. After completing this course, students will have a strong working knowledge of what to eat to improve their health.

Parenting & Child Development Grades 9, 10, 11, 12**0.5 Credit**

This course is reading and writing intensive. Parenting and Child Development begins with time management (balancing parenthood with other responsibilities) and engaging problem-solving skills. The course progresses through units that include challenges faced by parents. It explores the stages of development with an indepth analysis of developmental psychology and the psychologist who developed these theories. The course includes the study of various stages in infant and child growth, parenting styles, prenatal health care, special needs children, childcare and families in crisis.

Personal Finance Grades 9, 10, 11, 12**0.5 Credit**

This course uses basic arithmetic skills to explore how the use of money impacts us personally in the world in which we live. Topics include finance, taxes, budgeting, banking, and home/car ownership. Examples of wages, income deductions, insurance, checking and saving accounts, credit, housing expenses, auto expenses, recreational spending, and the cost of transportation are studied. In the second half of the class, investing in your future is explored. Topics include school financing, debt and debt recovery, retirement planning vehicles and investing in stock and bond markets. At the course's conclusion, students will have been exposed to essential financial concepts and financial terms. In addition, this course will help students achieve a better awareness of the world economy and how they may interact with it for a bright and prosperous future.

Philosophy Grades 11, 12**1 Credit**

This course is designed to introduce students to the field of philosophy by getting them to think carefully, analytically, and critically about some of the fundamental questions of human existence. Students are encouraged to engage in a dialogue about those questions and answers while studying traditional and modern approaches to the issues with an emphasis on discussion boards and postings. Some of the topics covered include: Epistemology, Rationalism, Empiricism, Idealism, Materialism, and Applied Ethics.

Spanish I Grades 9, 10, 11, 12

1 Credit

The purpose of this course is to provide an introduction to Spanish as a foreign language for beginners. The main goal for this course is for students to acquire a culturally contextualized working knowledge of and essential skills in level one Spanish, including the use of present tense verbs, introductory conversation skills, and basic vocabulary.

This course aims at developing the student's use and understanding of the target language through listening, speaking, reading and writing, as well as building a solid foundation in preparation for more advanced studies. This course will include readings, discussion boards, live class lessons, written and oral assignments, quizzes, unit exams, projects, and a final exam so that students may interact with the language in a variety of ways. Upon completion of this course students will have mastered a set of essential sentence patterns and vocabulary that are crucial in their use of Spanish outside of the classroom. In addition, this course will help students achieve a better awareness of Spanish culture and society, which will form an important aspect of a truly global perspective. Students are expected to record themselves speaking in the target language.

Spanish II Grades 10, 11, 12

1 Credit

The purpose of this course is to build on the foundations acquired in Spanish I. The main goal for this course is to expand on the knowledge from Spanish I, culturally, conversationally, and grammatically. This course aims at developing four basic skills: listening, speaking, reading, and writing, and building a solid foundation in preparation for more advanced studies. This course will include readings, discussion boards, written and oral assignments, quizzes, unit exams, projects, and a final exam. Upon completion of this course students will have mastered a set of essential sentence patterns and a vocabulary, as well as, the present and past tense. In addition, this course will help students achieve a better awareness of Spanish culture and society, which will form an important aspect of a truly global perspective. Students are expected to record themselves speaking in the target language.

Prerequisites: Spanish I

Spanish III Grades 10, 11, 12

1 Credit

The purpose of this course is to bring students to a more functional and practical understanding of the Spanish language through practicing their reading, writing, speaking, and listening skills. This course will delve into more advanced grammar concepts, such as the subjunctive and the perfect tenses, but will also give students the opportunity to review past grammatical concepts in more detail. This course will include conversational and written grammatical practice, as well as projects, tests, quizzes, and essays to assess a student's ability to read, write, speak and listen to the Spanish language. Students are expected to record themselves speaking in the target language.

Prerequisites: Spanish II

Study Skills Grades 9, 10, 11, 12**0.5 Credit**

Students will investigate best practices for learning as a cyber student. Organization, effective approaches to time management, and using tools to boost efficiency and productivity. Students will explore learning strategies, using research, and interpreting information to help them across the different subject areas.

Watercolors Grades 9, 10, 11, 12**0.5 Credit**

In this Watercolor course, students will be introduced to the tools and basic skills of watercolor painting. Once students are comfortable using traditional techniques, they will explore experimental techniques such as wet-on-wet and salt. There will also be drawing techniques discussed to ensure that students have a strong foundation for their paintings. Students will create experimental pieces as well as complete paintings in this class. In addition to art production, this course will include a general history of watercolor and important artists in the field.

Work Study I Grades 11,12**0.5 Credit**

Work Study offers an opportunity for students to earn .5 credits for successful completion of on-the-job hours. Hours are logged by students and signed off on by employers under the guidance of the teacher. Students complete lessons that address soft skills that employers are looking for in the workforce including interviewing, work ethic and etiquette, employee and employer responsibilities and customer service skills. In addition, students complete reflective journals that allow them to apply the skills they are learning in the lessons with on-the-job experiences. Successfully obtaining a job prior to the start of the course is required. Students must remain employed for the duration of the course.

Work Study II Grades 11,12**0.5 Credit**

This course works in conjunction with a student's already obtained job outside of school, wherein students earn credit for the work they do, and learn the soft skills and career efficacy skills employers seek. Work Study II allows student to think more deeply into how the skills they are learning on-the-job today, which will help them succeed in the workplace in future careers. Communication, technology, and teamwork, are a few of the topics discussed that students will learn more about while completing lessons and reflective journals about their experiences. A student's working hours are tracked with logs signed-off on by the student and employer. Successfully obtaining a job prior to the start of the course is required. Students must remain employed for the duration of the course.