



**Middle School Course Catalog
2017- 2018**

**Main Campus:
126 Wallace Avenue
Downingtown, PA 19335**

**Satellite Campus:
221 Blue Spruce Way
Murrysville, PA 15668**

**484-875-5400
484-875-5404 (fax)**

Welcome to the 2017-18 School Year!
21st Century Cyber Charter School

21st Century Cyber Charter School (21CCCS) provides students with an excellent opportunity to receive an education and develop the skills needed to succeed in higher education or a career. There are many reasons 21CCCS is unique.

- 21CCCS teachers are Pennsylvania State certified in their subject area(s).
- Students are supported by significant, real-time contact with their teachers and staff.
- Virtual classrooms provide a high level of quality student-to-teacher interaction.
- Curriculum is developed and modified by the 21CCCS teachers and curriculum team, which focuses on student achievement.
- The 21CCCS Board of Trustees is made up of Intermediate Unit Executive Directors, as well as Superintendents, from Bucks, Chester, Delaware, and Montgomery Counties. They provide the school with a high level of accountability.

Student success at 21CCCS is dictated by the following:

- Student attendance, commitment, and work completion
- Support from the educational team
- Regular communication between students, parents/guardians, and the educational team

21CCCS staff and administration are dedicated to helping students achieve success. Working closely together will ensure a terrific school year!

Mission Statement

The 21st Century Cyber Charter School mission is to provide students, for whom an asynchronous environment is an appropriate educational setting, with an individualized learning program utilizing the latest information and communications technology. The basis for all learning plans is to maximize student achievement of the Pennsylvania Academic Standards, while developing higher order thinking and complex problem-solving skills. The 21st Century Cyber Charter School will assure that students master essential content and skills while preparing them for their future goals.

Vision Statement

The 21st Century Cyber Charter School was developed as a partnership of the Bucks, Chester, Delaware, and Montgomery County Intermediate Units to educate and prepare for the future of secondary-school students in Pennsylvania. It aims to motivate students to learn in an asynchronous environment, when educational needs cannot be met in a traditional school setting. 21st Century Cyber Charter School's method of instructional delivery via the internet enables the student to receive an appropriate public education. Through the development of an individualized learning program (ILP), which is tailored to each student's skills and talents, the students' needs are met. This is also accomplished through the use of a high quality curriculum designed by highly qualified teachers and staff. This curriculum is tied to the Pennsylvania academic standards, delivered through the innovative use of technology, and reviewed annually to ensure students are given every opportunity to achieve success. 21st Century Cyber Charter School will teach students to use technology to conduct in-depth research, collaborate with other students, and develop 21st Century skills so they are prepared for their individual goals after graduation.

The 21st Century Cyber Charter School values the talents and needs of each individual student. To ensure success, parents/guardians will serve as equal and active partners in the development of the student's instructional plan.

Differentiation and communication are the keys to creating a successful academic environment for the students. Through weekly communication with their instructors, students are taught to self-advocate and communicate when they need additional instruction, further explanation, or modification of the curriculum.

School Administration

Mrs. Monica Frank – Middle School Principal

School Counselors

Students assigned by first letter of last name (-)

Ms. Kate Wark – (A-G)

Mrs. Lisa Moynihan – (H-R)

Mrs. Heather Messenger – (S-Z)

School Nurse

Megan Tarr

Course Schedule and Deadlines

21CCCS full-credit classes run over the course of the full year schedule, beginning in August and ending May 31, 2018. The school year is divided into four quarters. Half-credit classes will run the length of one semester. A typical student schedule is comprised of 6 credits.

Classes will close at 4:00 PM on the last day of each quarter. The end-of-quarter dates can be found on the Board-approved calendar. All work submitted by 4:00 PM will be included in the quarter grade calculation. No extensions beyond the close of classes will be granted. Deadline expectations are as follows:

- A student has a minimum of 45 days and a maximum of 90 days to complete a half credit course.
- A student has a minimum of 90 days and a maximum of 180 days to complete a one-credit course.

Students must submit their work prior to the last day of the quarter/semester. This allows them ample time to seek assistance from their teachers on assignments with which they are struggling. Students will not have access to their classes after 4:00 p.m. on the last day of the quarter/semester.

All 21CCCS and 3rd party classes will close on the last student day at 4:00 p.m. in accordance with the school calendar.

Program Placement & Course Selection

Middle School

All students in grades 6-8 are required to complete the core subjects of math, language arts, social studies, and science each year. Failure of two or more of these subjects will result in the student not being promoted to the next grade level. 21CCCS strongly suggests that middle school students keep a regular schedule and have the support of their parents/guardians.

Middle school students are scheduled according to the courses appropriate to follow their prior year's courses and current grade level. Students will be scheduled for the next most appropriate math course, regardless of grade level.

If appropriate, middle school students may be permitted to take a foreign language course; this will be determined on a case-by-case basis. Guidance will review the student's prior grades and courses taken to determine appropriateness.

Adding/Dropping Courses

Students may add or drop a course(s) within the first ten school days of a student's enrollment in a class. It is the responsibility of the student to contact the Guidance Department in writing if he wishes to add or drop a course.

Requests will be honored at the discretion of the school. If a student withdraws from a course more than 10 days after the scheduled start of the class or his enrollment in the class, he/she will receive an "F" on both his/her report card and final transcript.

Pathways

Many 21CCCS core subject classes (English, math, science, and social studies) are designed with three pathways, each with a different level of rigor. Pathway selections must be made during the course selection process; however, based upon student performance during the course and with the approval of the teacher, students can change pathways during the course if necessary.

Advanced Pathway

Advanced level pathways are designed for students whose skills, past performance, and interests demonstrate that they can successfully complete increasingly challenging academic work. Advanced work may include research WebQuests, and rigorous projects that require extensive reading requirements and analytical thinking. This level requires the student to be responsible, mature, and have strong study skills that enable the student to pursue independent learning. If available, the honors level will be listed in the course syllabus. To be placed in an honors level pathway, the parent/guardian or student must request the honors level through the school's Guidance Department. The student must receive a recommendation from the current course's teacher to enter the honors level (which will include past performance in the subject area of the course). To receive honors designation the student must: complete all standard course material with a minimum average of 85%, complete all honors assignments, and achieve a minimum average of 80% in the honors level material of the course.

Intermediate Pathway

Intermediate level pathways are designed for the majority of our students whose skills and past performance is on grade-level.

Academic Pathway

Academic level pathways are designed for students whose skills and past performance indicate a need for an emphasis on more basic skills and extra practice.

Electives

6th and 7th grade students have the opportunity to choose two electives each year. 8th grade students may choose two electives or opt to enroll in an introductory Spanish course for a semester.

Notification for Sports Team Eligibility

Students who are members of a sports team in their home school district must continue to meet grade requirements to be a part of the team. In accordance with PIAA eligibility rules for student-athletes, students must be passing at least 4 full-credit subjects by Friday of each week. If a student fails to meet these requirements, he/she will lose participation eligibility until the necessary requirements are met. Once this has occurred, the student may resume participation on the team one week following when requirements were met.

If a school requires weekly grade updates for its athletes, it is the responsibility of the student to request such information each week. Students should submit their requests every Monday morning to guidance@21cccs.org. Students should also include the name and email address of the person at their local school district who should be in receipt of their grades.

Off-Campus Physical Education Courses

Students can meet Physical Education (PE) requirements either "on-campus" or "off-campus." On-campus PE involves taking an online course that combines physical activities and learning activities to develop habits that help students stay healthy throughout their lives. Off-campus PE uses activities taught only by a certified instructor, such as karate, gymnastics, dance, etc. for the physical activity portion of the course. The student will also be required to complete the learning activities portion of the on-campus PE course in order to meet Pennsylvania Standards. Thirty (30) hours of off-campus instruction are required for each 0.25 credits.

Off-campus PE requires pre-approval from 21CCCS administration the semester prior to when the course will be taken (see procedure below). When counting hours, only instructional time counts toward the 30 hours; practice hours do not count. For example, a gymnastic instructor providing direct instruction to a gymnast is acceptable, but time spent at a gymnasium for open time or practice does not count toward the hours of instruction. For further clarification, direct questions to the Off-Campus PE Coordinator.

Procedure for using off-campus sources of instruction

1. A student should seek pre-approval from the Off-Campus PE Coordinator by contacting the main office at 484-875-5400 and asking for the email address of the Off-Campus PE Coordinator.
2. A student should then send an email informing the Off-Campus PE Coordinator that he/she is going to pursue Off-Campus PE and for which semester (it cannot be for the current semester).
3. Next, the student should send a copy of the Off-Campus instructor's certification via fax (484-875-5404) and the instructor's information: name, mailing address, contact number, and email address.
4. The Off-Campus PE Coordinator will contact the student regarding whether his/her program has been approved.
5. If the program has been approved, the student will still need to complete some online course work and submit weekly activity reports, which must be signed off by the instructor.

At the end of the course, the instructor should assign a grade. Credit will be awarded once the work and hours have been achieved and verified by the Off-Campus PE Coordinator, so long as the course meets school requirements. All students earning off-campus P.E. credit must still complete online academic work to earn full course credit per PDE standards. Off-Campus Log Forms will be provided once the course has been approved.

Course Sequence

6th Grade

- Language Arts 6 (1.5 units)
- Math Principles (1.5 units)
- Science 6 (1 unit)
- Ancient History Through Modern Times (.5 unit)
- PE/Health 6 (.5 unit)
- Guidance (.25 unit)
- Technology Education (.25 unit)
- Choice of two electives (.25 units each):
 - Family and Consumer Sciences I
 - Art I
 - Study Skills I
 - Music I

7th Grade

- Language Arts 7 (1.5 units)
- Pre-Algebra (1.5 unit)
- Science 7 (1 unit)
- World Cultures (.5 unit)
- PE/Health 7 (.5 unit)
- Guidance (.25 unit)
- Technology Education (.25 unit)
- Choice of two electives (.25 unit each):
 - Family and Consumer Sciences I-II
 - Art I-II
 - Study Skills I-II
 - Music I-II

8th Grade

- Language Arts 8 (1.5 units)
- Algebra 1A (1.5 units)
- Science 8 (1 unit)
- American History I (.5 unit)
- PE/Health 8 (.5 unit)
- Guidance (.25 unit)
- Technology Education (.25 unit)
- Choice of Introduction to Spanish (.50 unit) or two electives (.25 unit)
 - Family and Consumer Sciences I-III
 - Art I-III
 - Study Skills I-III
 - Music I-III

All students must enroll in at least 6 units.

COURSE OFFERINGS

Core Courses

Language Arts 6* - Grade 6 (required) - 1.5 units

The purpose of this course is to build a solid foundation in the reading, writing, vocabulary, and grammar skills that students will find essential throughout their lives. Students will also learn writing techniques, research skills, and test-taking skills. The class will explore many aspects of literature: fiction, nonfiction, poetry, media, art, the novel, and speech. Students will use the five steps of the Writing Process (prewriting, drafting, revising, editing, and publishing). The course will include readings, discussion boards, webcasts, research, group work, and presentations.

Course Materials: *Something For Joey, Around the World, Double Dutch, The Dreamer*

Language Arts 7* – Grade 7 (required) - 1.5 units

The purpose of this course is to familiarize students with elements of literature from various genres. Students will also learn writing techniques, research skills, and the rules of proper grammar usage. The class will explore many aspects of literature: fiction, nonfiction, poetry, media, art, drama, the novel, and speech. Students will use the five steps of the Writing Process (prewriting, drafting, revising, editing, and publishing). The course will include readings, discussion boards, webcasts, research, group work, and presentations.

Course Materials: *Stickman Odyssey, The Westing Game, Tangerine*

Language Arts 8* – Grade 8 (required) - 1.5 units

The purpose of this course is to build a solid foundation in the reading, writing, and grammar skills that students will find essential throughout their lives. Students will also learn writing techniques, research skills, and the rules of proper grammar usage. The class will explore many aspects of literature: fiction, nonfiction, poetry, media, drama, the novel, oral traditions, and speech. This course will teach both narrative and persuasive writing, and the elements of each of these styles. The course will include discussion boards, lecture, class discussion through live webcasts, research, collaborative group work, presentations, unit exams, and formal written essays.

Course Materials: *Brown Girl Dreaming, The Book Thief, Wonder*

Math Principles* – Grade 6 (required) - 1.5 units

Topics will include exponents, factors, fractions, ratios, proportions, percents, probability, displaying data, and graphing using the coordinate plane. Throughout the course, students will incorporate math into real-world situations. This class includes online lessons, projects, practice, quizzes, exams and live online Teacher-led sessions.

Course Materials: TI 30 Calculator

* Classes with an asterisk next to the name have Pathways built into the curriculum.

Pre-Algebra* - Grade 7 (required) - 1.5 units

This course will provide a foundation for Algebra I. Course topics include: real numbers and linear equations, linear inequalities, factoring, fractions, graphing and some elements of geometry. Students will study rational number forms, integers, measurement, and draw conclusions about problem solving. They will be asked to provide written explanations that illustrate his or her thinking and process for solving problems. After completing the course, students will be able to use: integers and expressions to solve problems, decimals in equations, rational numbers, exponents, scientific notation, ratios, proportions, and percents. They will also be able to solve: equations, inequalities, right triangles, graph equations, and find area and volume of various solids. This class includes online lessons, projects, practice, quizzes, exams and live online Teacher-led sessions.

Course Materials: TI 30 Calculator

MS Algebra I A * - Grade 8 (required) - 1.5 units

This course builds upon pre-algebra skills by expanding on knowledge of variables or the “unknown.” Students extend their knowledge by using abstract thinking to understand mathematical concepts. Topics include radicals, greatest common factor, least common multiple, absolute value, exponents, operations with polynomials, linear equations, systems of equations, inequalities, and functions. Students are introduced to and assessed on the topics through various lessons, activities, practices, tests, and projects. This class includes online lessons, projects, practice, quizzes, exams and live online Teacher-led sessions.

Course Materials: TI 84 Calculator

Science 6* - Grade 6 (required) - 1.0 unit

This course is a hands-on, active experience. The sixth grade science course employs the scientific method in many contexts as students design and carry out experiments to answer a variety of questions. Throughout the course, students actively investigate patterns of living things, cells and microbes, matter, chemical changes, and temperature. In the area of life science, students will study cells, bacteria, plants and animals. In earth science, students will study water from fresh water to the ocean. In physical science, students explore matter, the Periodic Table, and carbon in detail. This course was designed to follow and reinforce the Biology, Physical Science, Chemistry, Physics, and Earth Science Standards that are provided by the Pennsylvania Department of Education (PDE).

Course Materials: *Science Explorer - Discoveries*

Science 7* - Grade 7 (required) - 1.0 unit

This science course is designed to provide 7th grade students with a survey of sciences, which will include parts of Biology, Physics, Earth and Space, and the Nature of Science. Students will learn that science is everywhere and that there are many connections between each of the sciences and the real world through a variety of activities and assignments, including discussion boards, interactive activities, small group work, and writing assignments.

Science 8* - Grade 8 (required) - 1.0 unit

This course is designed to provide 8th grade students with a solid foundation of basic Biology, Earth and Space Sciences, Physical Science and Chemistry concepts and skills while preparing them for a high school science course. Students will master these skills while relating them to real life situations through a variety of activities and assignments, including discussion boards, small group work and a graphing, researching and writing assignment.

* Classes with an asterisk next to the name have Pathways built into the curriculum.

Ancient History through Modern Times* - Grade 6 (required) - 0.5 unit

This middle school World History course gives students the opportunity to explore history's beginnings, world religions, and how civilizations impacted not only other civilizations in the ancient world, but the modern world today. Ancient Rome, Greece, Africa, India, and China are explored. This will occur through activities, forum discussions, geography studies, webcasts, and real-world connections to today's current events.

World Cultures* - Grade 7 (required) - 0.5 unit

World Cultures will examine major themes in geography, culture, and history throughout the course of the year. Students in this course will examine major themes of geography, such as location, place, movement, and regions. This course will also take close looks at the interaction between humans and their environments and the regions they call home. This relationship will allow students to learn more about human geography by examining ethnic groups, cultures, and the diverse history of other countries. This course will utilize current event articles, close reading, group work, web research, and presentations to explore these different aspects of the World Cultures curriculum.

Course Materials: *People, Places, and Change*

American History I* - Grade 8 (required) - 0.5 unit

America has a long and fascinating history. This class will take students to the very beginning of its journey. From the explorers that landed in North America, to the founding fathers of our nation, this course will challenge students to take on different perspectives and determine the cause-and-effect relationship of America's early development. American History I will take students through the trials and tribulations of seeking independence, to the struggles of launching a new nation. As a conclusion to the class, students will investigate the growth and impact that slavery had on America's economical development, setting the stage for causes of the Civil War. Students will develop their skills as critical thinkers as they explore primary and secondary documents. This course will include reading, writing, research and speaking assignments.

Course Materials: *America History of Our Nation: Beginnings Through 1877*

Guidance 6 - Grade 6 - 0.25 unit

This course will explore a variety of guidance topics including: bullying, cyber citizenship, conflict resolution, decisions and choices, and career and college exploration.

Guidance 7- Grade 7 - 0.25 unit

This course will explore a variety of guidance topics including: bullying, cyber citizenship, balancing responsibilities, coping skills, and career and college exploration.

Guidance 8 - Grade 8 - 0.25 unit

This course will explore a variety of guidance topics including: choosing your destiny, relationships, conflict resolution, and college and career planning.

* Classes with an asterisk next to the name have Pathways built into the curriculum.

PE/Health 6 - Grade 6 (required) - 0.5 unit

This course is designed to help guide students in making decisions that meet his or her family goals and values. We encourage students to talk with family members in addressing the following topics: understanding health and wellness, taking charge of your health, physical activity and fitness, nutrition, personal health and consumer choices, personal safety, and the environment and your health. Weekly fitness activities and logs are used to cover concepts, and guide student choices and workouts.

Course Materials: *Teen Health Course 2*, MS PE Kit

PE/Health 7 - Grade 7 (required) - 0.5 unit

Building on the themes from PE/Health I, this course covers the following topics: following topics: understanding health and wellness, taking charge of your health, physical activity and fitness, nutrition, personal health and consumer choices, personal safety, and the environment and your health. Weekly fitness activities and logs are used to cover concepts, and guide student choices and workouts.

Course Materials: *Teen Health Course 2*, MS PE Kit

PE/Health 8 - Grade 8 (required) - 0.5 unit

Building on themes from PE/Health I & II, this course provides a more in-depth look at the following topics: following topics: understanding health and wellness, taking charge of your health, physical activity and fitness, nutrition, personal health and consumer choices, personal safety, and the environment and your health. Weekly fitness activities and logs are used to cover concepts, and guide student choices and workouts.

Course Materials: *Teen Health Course 2*, MS PE Kit

Technology Ed 6 - Grade 6 - 0.25 unit

In this course students will learn the fundamentals of drafting and communication of technical information and explore eco-architecture to determine what is needed to live off the grid.

Technology Ed 7 - Grade 7 - 0.25 unit

In this course students will learn about computer graphics and animation and digital communication such as digital photography and digital video. Students will spend time problem solving technical issues and roadblocks that stand in the way of progress.

Technology Ed 8 - Grade 8 - 0.25 unit

In this course students will utilize the technological method to research, design, develop, produce, utilize, control, and evaluate solutions to technological problems. Students will also spend time learning about robotics and research and design.

Electives

Art I - Grade 6 - 0.25 unit

This class offers students the opportunity to learn about art's past and present, and its modern significance. Students will contemplate such questions as the choices artists make when they create and what motivates cultures to create. Personal response and creativity are fostered and encouraged. The course will include weekly online learning activities and assignments. Creating, sharing and forming opinions are the most important aspects of this course. Students will create, share and form opinions about art in this course.

Course Materials: Art Kit-Middle School

Art II - Grade 7 - 0.25 unit

This class offers students the opportunity to learn about choosing themes when making art, as well as exploring art criticism. The creation of original artwork is a main focus. Art II allows students to research the artists and mediums they are interested in.

Course Materials: Art Kit-Middle School

Art III - Grade 8 - 0.25 unit

This course will create a structure that allows students to reflect upon and recognize the art-making process. Students will explore each step of the process of art making. The course will be based in studio work reflecting specific fields of visual and practical art. The course will involve research, design, and execution and abstraction of architectural art.

Course Materials: Art Kit-Middle School

Introduction to Spanish - Grade 8 - 0.50 unit

The purpose of this course is to provide an introduction to Spanish as a foreign language for beginners. The main goal for this course is for students to acquire a culturally contextualized working knowledge of and essential skills in level one Spanish, including the use of present tense verbs, introductory conversation skills, and basic vocabulary. This course aims at developing the student's use and understanding of the target language through listening, speaking, reading and writing, as well as building a solid foundation in preparation for more advanced studies. This course will include readings, discussion boards, webcasts, written and oral assignments, quizzes, unit exams, projects, and a final exam so that students may interact with the language in a variety of ways.

Music I - Grade 6 - 0.25 unit

This course is an introduction to learning about music in the past and present. The reasons people make music, how other cultures make music, and how composers make musical choices will all be explored. Students will create original musical compositions using computer software. Creating, sharing and forming opinions are important aspects of Music I.

Course Materials: Garageband Application, Audacity Software

Music II - Grade 7 - 0.25 unit

This course will be an overview of the elements of music, a short review of form and structure and a development of a comprehensive list of prominent musical styles. Music II allows students to research music they are interested in learning more about. Students will create and share their own music using computer software.

Course Materials: Garageband Application, Audacity Software

Music III - Grade 8 - 0.25 unit

This course introduces American musical genres and the major artists of each genre historically. Students will survey the emergence of popular musical forms and the roots of each form beginning at the early 1900s. Students will learn about the major contributors to different genres. Students will create their own music using computer software.

Course Materials: Garageband Application

MS Family & Consumer Science I - 0.25 credit

Family and Consumer Science I allows students the opportunity to achieve skills in practical areas of life such as careers, design and sewing and building self esteem/self-confidence/ and self image. Students will learn about interpersonal relationships and the skills needed to enhance independent living. They will learn some of the skills necessary to balance family and career. Students will have the opportunity to examine various careers in the unit on Career Pathways. Here, students will explore various careers in preparation for future FACS classes. The unit on design and sewing will introduce students to the world of fashion and textiles. Students will also have the opportunity to create some of their own unique designs. The course includes readings, discussion boards, webcasts, research, group work, projects, and presentations.

MS Family & Consumer Science II - 0.25 credit

Family and Consumer Science II will allow students to investigate areas such as Teen Life. In this segment students will examine healthy expression of emotions. This will include some STEM activities on how the body reacts during different emotions. Included in this unit are positive ways to deal with daily teenage life. Students will learn the difference between peers, and different types of friendships. Each unit will be dedicated to a specific and practical skill that students will encounter in life. Students can learn child development and care skills, allowing them to apply these skills to babysitting. The textile and design unit will incorporate STEM technology and the movement of nanotechnology into the world of design. Students will explore the scientific theories behind these new breakthroughs. They will have the opportunity to explore interior design and integrate some technological advances into their homes. The course includes readings, discussion boards, webcasts, research, group work, projects, and presentations.

Prerequisite – MS Family & Consumer Science I

MS Family & Consumer Science III - 0.25 credit

Family and Consumer Science III covers the basic concepts of nutrition, time management, decision making, responsible care of natural resources, and family life. The time management and decision making unit help students learn the best strategies to achieve their academic goals and make responsible decisions in all aspects of their lives. Students will survey their importance in maintaining the earth and how they can do their part to assure a clean environment. During the unit on families, students will examine their own family dynamic and how families have changed since the colonial times. They will also look at the importance of families in our current society. The Food Unit, engages the student in the process of cooking as well as understanding the importance of healthy and balanced meals. This course also teaches students the significance of correct food handling and food preparation. The course includes readings, discussion boards, webcasts, research, group work, projects, and presentations.

Prerequisite – MS Family & Consumer Science II

Study Skills I - 0.25 credit

Study Skills I is available to all students. This course will focus on learning strategies to help students achieve success in their new middle school environment. Students will learn to organize their computers and schoolwork to achieve positive results. In the Reading unit, students will learn the necessary skills to read their lessons and take notes. Students gain skills in test taking strategies and active listening and will apply the appropriate strategy when needed. The course will include readings, discussion boards, research, group work, projects, and presentations.

Study Skills II - 0.25 credit

Study Skills II is a class that is available to all students. This class will focus on short term planning, managing stress, how to study, finding the time and place to study, and critical thinking skills. In the units on Finding a Time and Place to Study. Students will learn the importance of delegating one area for study and how to organizing. In this same unit they will learn how to effectively use Short Term Planning to assure everything is completed on time. The unit on critical thinking will give students an opportunity to practice the skills reading academic text and understanding this material at an in depth level. This unit will also focus on How to Study and what a student must do to be successful. Students will also examine ways to deal with stress. They will learn healthy ways to express and manage the stress of life. The course includes readings, discussion boards, webcasts, research, group work, projects, and presentations.

Prerequisite – Study Skills I

Study Skills III - 0.25 credit

Study Skills II will help students develop the necessary skills to grow and achieve academically. In this course students will explore units such as time management to aid in successfully completing assignments in an appropriate timeframe. Students will also learn various strategies to read the text in depth and assimilate this information with the class material. They will examine a few different types of note taking and how to apply them. This, along with note taking will allow then comprehending difficult text and helping them move into the more complex reading of high school. Research strategies will also be contained this class. These skills will help students as they move into high school and will be introduced to more detail oriented research based projects. The course includes readings, discussion boards, webcasts, research, group work, projects, and presentations.

Prerequisite – Study Skills II